

Coahoma

C
o
m
m
u
n
i
t
y



STUDENT AFFAIRS MULTICOMPLEX
Spring 2003

WORKFORCE DEVELOPMENT CENTER ANNEX
Spring 1998



Presidential Report 2003:

A Decade Plus of Excellence in Education in the Delta, 1992-2003

GEORGE MOORE MEN'S DORM
Spring 2001



GEORGE GREEN ATHLETIC FIELDHOUSE
August 2002



College

Message from the President 2003

Dear Friends of Coahoma Community College:

The past decade has been exciting, challenging and very rewarding for Coahoma Community College. We have seen many changes during these last ten years.

As Coahoma Community College entered the new millennium and celebrated its 50th anniversary, we have been pleased with a continued growth in enrollment. Last year, our student enrollment grew a record 25 percent. Our constituents, who we serve in the community, are also growing by leaps and bounds. We are very pleased with this growth and development because our mission for Coahoma Community College serves as a catalyst for economic and community development and supports aggressive and creative efforts to increase access to education in rural communities. This effort is being fully recognized.

As you peruse this ten year report, you will see that Coahoma secured

its own district, which brought legality to the College. Our service area expanded to include additional new counties.

Coahoma Community College is



DR. VIVIAN M. PRESLEY
President

building and growing in other ways as well. For instance, our Workforce Development Center has grown from serving approximately 3,000 in 1992 to well over 17,000 today.

Our ties to the communities we serve continue to develop by means of many partnership programs with local businesses and industries, local school districts, four-year colleges and universities, and the Navy. Stennis Space Center and joint efforts with other community colleges have made all our programs stronger. We are constantly striving to anticipate and fulfill our students' needs, and we are proud of our ability to respond quickly to changing times.

We look forward to the future with optimism, believing that Coahoma Community College will continue to be a place to which our constituents can turn for high quality, affordable education and career training.

Truly, Coahoma Community College is the community college with the community at heart.

Capital Improvements from the Cover

The most visible accomplishments at CCC in the past decade are capital improvements of new construction and renovations.

From the front cover are just four examples: The Student Affairs Multicomplex, the Workforce Development Center and Annex, the George Moore Men's Dormitory and the George Green Athletic Fieldhouse.

The Student Affairs Multicomplex was completed in late Spring this year and will be dedicated this fall. The Multicomplex houses the campus post office, the Student Affairs and Campus Security Offices, aerobics room and exercise equipment

room, coin-operated laundry mat, Health and Wellness Center and other multipurpose opportunities.

The Workforce Development Center Annex, formerly known as CCC Skill/Tech Industrial Training Center, was completed in 1998 to meet the need of additional space due to training demands.

Other recent CCC constructions were completed in the new millennium: the George Moore Men's Dormitory (2001) and the George Green Athletic Field House (2002).

Named in memory of George Moore, former CCC Physical Plant Director who spearheaded most of its construction, the George Moore

Men's Dormitory is capable of housing 128 male students. The suite-style dorm was necessary due to the influx of male students to the CCC campus in the past several years.

Green, former athletic director and coach, was present for the August 2002 ribbon cutting of the new fieldhouse which kicked off the Tiger gridiron season.

Other capital improvements are CCC's multipurpose coliseum. The Pinnacle (1994), the President's Home (1999), and renovations to the Zee A. Barron Student Union, James E. Miller Stadium, and the Dickerson-Johnson Library.

Educational Excellence: 1992-2003

Coahoma Community College has enjoyed more than a decade of prosperity, growth and innovative programs and partnerships under the direction of Dr. Vivian M. Presley, the first African American female educational administrator in the state.

After serving as interim president for six months, Presley was unanimously appointed by the Board of Trustees to become CCC's fourth president in July 1992.

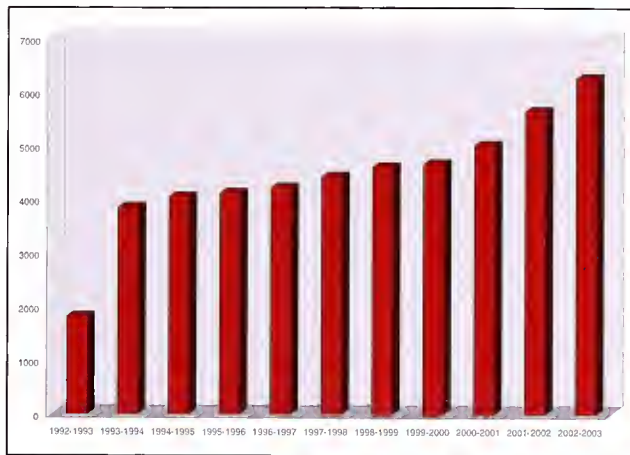
Twice in the past decade Dr. Presley has been named as one of the Top 50 Leaders in the Delta by the *Delta Business Journal*, and Mississippi State University bestowed its highest honor to her as Outstanding Alumnus 2002.

Coahoma celebrated its 50th anniversary in 1999. Under its president's leadership, CCC proudly was deemed an official district and location, recognized by the Mississippi Legislature and financially supported by five counties: Coahoma, Quitman, Bolivar, Tallahatchie and Tunica.

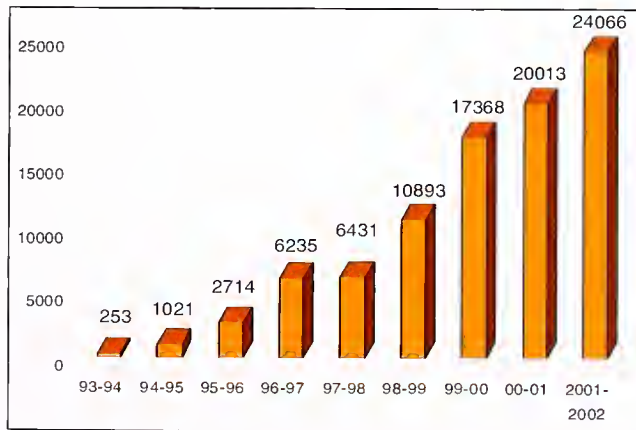
In 2000, CCC earned its fourth reaffirmation for accreditation since becoming a postsecondary institution in 1949.

Enrollment has grown steadily. CCC's 2002-03 enrollment represents a 25 percent increase from the previous year.

catapulting CCC to the largest increase in the state of Mississippi for all 15 community and junior colleges.



One of CCC's major points of focus for the past 11 years has been enrollment. CCC's diligent efforts have been rewarded. The above graph charts the steady increase of enrollment and the overwhelming 25 percent increase CCC has enjoyed the past year, 2002-2003.



This bar graph shows the phenomenal growth enjoyed by the Workforce Development Center in the CCC five-county district in the past decade.

Workforce Development Center

The Workforce Development Center, constructed in the industrial park just off U.S. Highway 49 in 1992, was formerly known as the CCC Skill/Tech Industrial Training Center.

The Center has grown in various ways in the past decade. Its success is emphasized by both the demand for training and programs in the area and the accessibility and adaptability of staff in answering the need in a timely manner.

In its first year, 253 persons completed training. Ten years later, a total of 24,066 individuals successfully completed programs which led to upgraded employment, new jobs, and new growth in the Delta.

Name Change

The Workforce Education Act of 1994 created a Skill/Tech Center at each community college, thus the name changed to the CCC Skill/Tech Industrial Training Center.

In the summer of 2002, in accordance with state legislation and the State Board for Community and Junior Colleges, the Center was named the CCC Workforce Development Center.

Due to the growth in training demands and needs, The Annex addition was completed in 1998, almost doubling the size of the Center.

The Center provides customized training for both small and large businesses and industries in the five-county district, Adult Basic Education and GED programs, Workforce Training, Industrial Training, and Career Development.

The success of the past 10 years is due to the partnerships established with chambers of commerce and industrial foundations in all five counties, three universities statewide, and state, national and international agencies and organizations.

Some of these successful partnerships and programs initiated by the Center in the past decade include:

- * The Sophomore Mentoring Program with the Naval Meteorology and Oceanography Command has resulted in annual scholarships of \$25,000 to CCC students, and the Navy has replicated the program in other locations nationwide,

- * The Adopt-a-Town Project with Park Place Entertainment has continued successful job placement with more than 1,800 individuals having been placed in lucrative employment with the resort, and the retention rate remains at a high of 64 percent, and

- * The Mississippi Space Commerce Initiative has continued as a beta site in the marketing and development of industrial uses of GIS, GPS, and other remote sensing. The Center receives official designation as a NASA Spatial Information Technology Center.



JASON Project

Established by Titanic discoverer Bob Ballard to spark student interest in science and technology, the JASON Project came to CCC in 1997 as the College became a designated Primary Interactive Network (PINS) site, 26th in the world.

CCC trains hundreds of teachers in

the JASON curriculum annually, which then reaches more than 15,000 students from Memphis to the Gulf Coast. The interactive broadcasts, two-weeks long with approximately 5,000 students and teachers, climax the diverse classroom curriculum of study, experiments, research, and activities.

Adult Basic Education Programs

CCC sets and meets high standards for Adult Basic Education. The ABE-GED division successfully addresses the diverse needs of participants in learning to read and write, acquiring a GED, and becoming self-sufficient citizens.

Prior to 1995, only 300 students had participated in CCC's ABE-GED programs. As of 2002, a total of 17,269 students have participated.

Prior to 1995, there were less than 10 ABE-GED teaching sites throughout the

five-county district. Today, there are 25 sites in the Tunica School District, North Bolivar School District, and Clarksdale Public School District, as well as sites located in alcohol and drug centers, mental health centers, correctional facilities, casinos, resorts, and recreational facilities in the five-county district.

Annual GED graduates are encouraged to continue their education with the reward of one semester tuition-free at CCC.



The JASON Project involves thousands of elementary and middle school students and teachers in diverse scientific discovery and experiments each year. More importantly, CCC hosts the event each year and involves the entire community in this unique study in science and technology.

CCC students discover invaluable insights into career and technological possibilities, networking capabilities, and prospective student internships by touring facilities in the CCC five-county district and surrounding area like WREG-TV in Memphis, Tenn.

Federal Funds & Partnerships

Federal grants infuse CCC with vital funding for its programs, projects, and course offerings. In the past decade, Title III funding has totaled \$11,069,887, growing from \$871,574 in 1992-93 to nearly \$2 million for 2002-03.

Federally funded programs at CCC bring about diverse programs, construction and renovations to instructional facilities, faculty advanced degrees based on institutional needs, improved academic instruction, purchases of library resources, enhanced student services, upgraded administrative management, equipment and software, the marketing of the institution, and cultural activities for the student body and the community.

Some programs include: *Intensive Youth Supervision* offers a non-threatening, educational environment to prevent at-risk youth from being part of or a permanent part of the juvenile court system; *HUD and Historically Black Colleges*

and *Universities Rehab* assists the elderly, disabled, and low and very-low income families to make critical repairs and new construction to homes; *Minority Science Engineering Improvement Program* upgrades laboratory training faculty, involvement in science related professional development activities, and reforming science curricula which enhances Science Education for students and encourages undergraduate study at four-year institutions; *Child Care Access Means Parents In School* supports SEOG funds in affording childcare services to low-income eligible students and support staff training for the faculty of Early Childhood & Childcare Technology Programs; and *Talent Search* identifies and assists those from disadvantaged backgrounds who have the potential to succeed in higher education by providing academic, career, and financial counseling and encouraging high school graduation and postsecondary education.

Career and Technical Education

Career and Technical Education has enjoyed many accomplishments in the past 11 years, one is the 90 percent success rate for technical students in related placement of employable training.

Besides short-term training for adults and retraining in workforce development, CCC has 12 full-time programs for Associate of Science degrees and certificates. Two new programs which began in 2002 are Respiratory Care and The Computer Servicing Technology.

CCC is in partnership with Northwest Mississippi Regional Medical Center (NMRMC) for Respiratory Care due to the hospital's need for more licensed Respiratory Therapists. The Med Center provides the major financial resources, and CCC provides the instructional personnel for the fully accredited course.

Computer Servicing Technology prepares individuals to install, operate, maintain, service, and diagnose operational problems in computer systems while earning national standards and A+ Certification (proficiency in the application and maintenance of personal computers hardware and software platforms).

Other accredited programs include:

*Practical Nursing program;

*Residential Carpentry Technology (cur-

rently involved with Mississippi Department of Archives & History, the John C. Stennis Institute of Government, and Mississippi State University in restoring a Jonestown school); and Out-of-School Youth, funded by the Workforce Investment Act, focuses on improving basic and computer skills and employment opportunities for out-of-school youth ages 16-21 during summer by performing community service projects.

Tech-Prep Consortium

CCC's Tech-Prep Consortium works with secondary schools in coordinating vocational and technical education from the secondary school level to the post-secondary level.

Clarksdale High School, a CCC Tech-Prep Consortium member, was recognized by the State Board of Education as the model Tech-Prep Pilot School for outstanding performance in the integration of vocational and academic education and the school's involvement with business and industry.

A major Tech-Prep focus is providing secondary and postsecondary educators professional development and cultural enrichment workshops and programs.



On Saturdays during the school year and during the summer, federally funded Upward Bound prepares high school students for CCC with instruction in literature, composition, foreign language, mathematics & science. Dr. Presley crowns Theodorica Casey as Miss Upward Bound 2002.



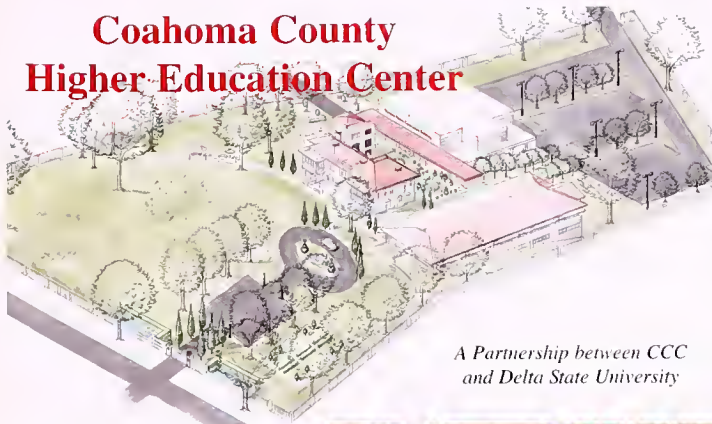
The HUD project Youthbuild came to CCC in 2000 training disadvantaged youth and dropouts in construction skills & educational components. These are renovating low income elderly housing.

Continuing Education

The Continuing Education Division offers evening classes on campus and at seven off-campus sites in the five-county district, Monday through Thursday evenings weekly with flexible times, places, and locations within the community. Since 1992, these evening classes have experienced tremendous growth, initially serving 145 students then growing to well over 600 students yearly.

In 2002, more than half of the 200-plus graduating class, the largest commencement class at CCC in the past decade, were evening graduates.

Coahoma County Higher Education Center



*A Partnership between CCC
and Delta State University*

Renovation in Progress

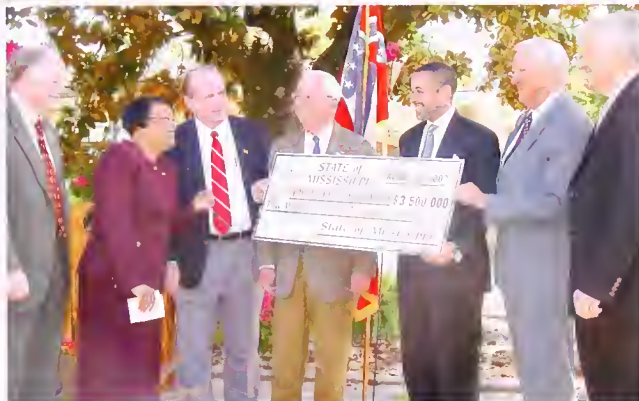
Coahoma Community College and Delta State University have come together to provide better higher education in the Delta.

Fund raising efforts began four years ago to purchase the land and now county and state funds will complete the renovation.

The educational facility will focus on four areas: improving teacher instruction, providing health care training, preserving and promoting cultural history, and promoting economic development.

The artist rendering shows the future Coahoma County Higher Education Center. Public and private donations of \$750,000 purchased the land and buildings from St. Elizabeth Catholic School. Appropriations from the Coahoma County Board of Supervisors (center right) and the Mississippi Legislature (bottom right) will complete it.

**Coahoma Community
College**
3240 Friars Point Road
Clarksdale, Mississippi 38614



www.coahomacc.edu
[www.mail@coahomacc.edu](mailto:mail@coahomacc.edu)
1-662-621-4255 Voice Mail
1-662-627-2571 or 1-800-844-1222